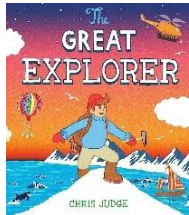
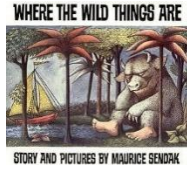
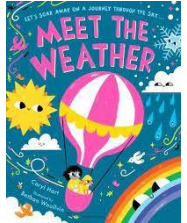


Year 1 - Term 1

Term 1	Explorers	
Curriculum area	Coverage	
Art (AccessArt)	<u>Spirals</u> <ul style="list-style-type: none"> • I can draw from my fingertips, my wrist, my elbow, my shoulder, my body. • I can make a drawing using a continuous line for a minute or two. • I have made a sketchbook (or perhaps decorated the cover of a bought sketchbook) and I feel like it belongs to me. • I can draw from observation for a few minutes at a time. • I can make different marks with different drawing tools. I have seen the different marks I can make with a soft pencil, a graphite stick and a handwriting pen. • I have explored how water affects the graphite and pen, and explored how I can use a brush to make new marks. • I can make choices about which colours I'd like to use in my drawing. • I have seen the work of an artist and listened to how the artist made the work. I have been able to share how I feel about the work. • I can talk about what I like in my drawings, and what I'd like to try again. • I can take photos of my artwork. 	
Computing (NCCE Teach Computing)	<u>Computing Systems and Networks - Technology around us</u> <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school • Use technology purposefully to create, organise, store, manipulate, and retrieve digital content • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p><u>Key texts:</u></p> 



Design and Technology	<p><u>Templates & Joining Techniques</u></p> <ul style="list-style-type: none">• Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.• Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.	 
Geography	<p><u>World Geography</u></p> <ul style="list-style-type: none">• Name and locate the world's seven continents and five oceans.• Use world maps, atlases and globes to identify the continents and oceans studied at this key stage.	
History	<p><u>The Lives of Significant People (Local & International)</u></p> <ul style="list-style-type: none">• The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods:<ul style="list-style-type: none">◦ Focussed around Ibn Battuta but introducing Ellen McArthur / Amelia Earhart / Laura Dekker (16) / Niel Armstrong / Christopher Columbus / Robert Falcon Scott.	
Music (Aurora Classroom)	<p><u>The Magical Toybox</u> <u>Unit: Singing - Making Friends & Let's Get Ready</u></p> <p>Let's Get Ready song (auroraorchestra.com) Making Friends song (auroraorchestra.com)</p>	
P.E (RealPE)	<p><u>Coordination: Footwork</u> <u>Static Balance: One Leg</u></p> <ul style="list-style-type: none">• I try several times if at first I don't succeed and I ask for help when appropriate• I can follow instructions, practise safely and work on simple tasks by myself	



	<ul style="list-style-type: none">• I enjoy working on simple tasks with help	
Science (Developing Science)	<u>Physics - Seasonal Change</u> <ul style="list-style-type: none">• Observe changes across the four seasons• Observe and describe weather associated with the seasons and how day length varies	
Weekly play projects	<i>Construct, Create, Compose, Calculate</i>	<i>Drawing Club</i>