Abbey Farm
Educate Together

Year Four Termly Overview

Term One	Ancient Egyptians

VALUE OF THE TERM:	RESPECT

PE DAYS:	Tuesday & Thursday

LIBRARY & READING BOOK CHANGE:	MONDAY

This terms topic begins with a 'sparking start', which will let us immerse ourselves in the topic. Our learning concludes with a 'fantastic finish' which allows us to showcase our learning.

SPARKLING START:	ANCIENT EGYPTIAN DAY
FANTASTIC FINISH:	CHRISTMAS AUTHOR AFTERNOON



FREQUENTLY ASKED QUESTIONS	
Where can I find my child's handwriting log-in? Letter-join At school, we follow 'Letter-join' handwriting scheme. If you wish to practice letter formation or letter joins at home, you can find your child's handwriting log-in in the rear of their yellow reading record. *We request that you only use your child's year group log-in as this is tailored to match our learning at school.*	Where can I find my child's Times Table Rockstars log-in? TIMES TABLES ROCK STARS Our school subscribes to Times Table Rockstars which allows children to practice their times tables by playing a range of games. As your child plays, the range of times tables available will become wider. You can find your child's log-in in the rear of their yellow reading record.

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Learn Together

In Learn Together, we will be exploring our rights, wellbeing and online life.

We will be learning to:

- Further develop rights and responsibilities within the school and its surrounding area.
- Further explore UNCRC rights and understand that these exist to protect everyone.
- Understand that some rights can be in conflict and that skills are required to resolve conflict.
- Examine discrimination and prejudice in relation to disability, sexual orientation and gender.
- Critically reflect on historic and current discrimination through discussion and debate.
- Continue to develop conflict-resolution, assertiveness and resistance to external pressures.

This term will focus on the following rights:



UNRC 29 – I have the right to an education which develops my personality, talents and abilities.
UNRC 19 – I have the right to be protected from being hurt or badly treated.

Mathematics

Across this term, we will be focussing on consolidating our knowledge of area, and multiplication and division.

<u>Area:</u>

- To understand what area is.
- To count squares to find the area of shapes.
- To create shapes with specified areas.
- To compare areas.

<u>Multiplication and Division:</u>

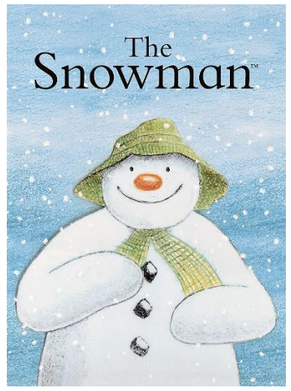
- To count in multiples of 3.
- To multiply and divide by 6.
- To know the 6 times table and division facts.
- To multiply and divide by 9.
- To know the 7 times table and division facts.
- To know the 11 times table and division facts.
- To know the 12 times table and division facts.
- To multiply by 1 and 0.
- To divide by 1 and itself.
- To multiply 3 numbers.

English

Across this term, we will be using our History topic, the Ancient Egyptians, to support our non-fiction writing, while children will be looking closely at the narrative, The Snowman, to write a Christmas narrative.

Our first writing unit will be an instructional text, allowing children to apply their historical knowledge and understanding of mummification to their writing. Children will build on their previous knowledge of instructions, before applying new grammatical skills.
When writing our instructions, our focuses in writing will be:

- Using organisational devices to structure and support the reader.
- Using carefully selected imperative verbs.
- Writing complex sentences using causal and time conjunctions.



Our second unit will be based around the short Christmas film, 'The Snowman' by Raymond Briggs. The Snowman tells the story of a young boy whose snowman magically comes to life on Christmas Eve. Together, they explore the house and embark on a magical flight through the night sky. The next morning, the boy discovers that the snowman has melted. This heartwarming story inspires children to write their own Christmas narratives filled with adventure, wonder and emotion.

When writing our Christmas narratives, our focuses in writing will be:

- Using figurative language.
- Using and punctuating direct speech to convey character.
- Using a wide range of verbs.

Throughout our writing sessions, children will also consolidate their writing skills previously covered.

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History – Ancient Egyptians

In history, we are focusing on the Ancient Egyptians, building upon pupils' historical knowledge in KS1 and Year 3. In this unit, we will be closely looking at what life was like in Ancient Egypt, with the aim to develop children's understanding of history, civilisation and the wider world.



We will be carefully looking at historical sources to answer the following questions:

1. Who were the Ancient Egyptians?
2. How did the River Nile help the Ancient Egyptians survive?
3. Did everyone live the same way in Ancient Egypt?
4. What made the Pharoah the most important person in Egypt?
5. What did the Ancient Egyptians believe about the afterlife?
6. How do we know about Ancient Egypt today?

Science - Electricity

In science, our learning focusses around animals including humans.





Your child will be learning to;

- Explore electrical appliances and electrical safety
- Learn about electrical components in a series circuit.
- Investigate electrical circuits
- Explore conductors and insulators
- Learn about electrical switches
- Apply our knowledge of conductors and insulators

Computing – Audio Production

In computing, we will be capturing and editing audio to produce a podcast, ensuring that copyright will be considered.



Your child will be learning about;

- Recording sound
- Editing audio
- Planning a podcast
- Creating a podcast
- Behind the scenes
- Evaluating podcasts

Art – Exploring Pattern

In art, we will explore pattern, and develop a range of technical skills and knowledge through drawing and college.

Your child will be learning to;

- Relax into making a sensory drawing using a pencil, making marks on the page without having a predefined outcome.
- Explore the work of an artist who creates artwork inspired by pattern. They will think about where we use pattern in our lives to make our worlds brighter.
- Work in sketchbooks to explore how they can make drawings inspired by "rules." Children will be focusing on generating lots of different types of patterns.
- Make a tessellated design and think about colour and shape, exploring positive and negative shapes.

Music – "¡Viva España!"

During terms 1 & 2, we will be using one of the BBC 10 Pieces plans to explore Georges Bizet - 'Habanera' and 'Toreador Song' from 'Carmen Suite No. 2', we will combine this with exploring a selection of music with a Spanish flavour, listening with attention to detail and recalling sounds with increasing aural memory.

The activities aim to:

- Develop your child's knowledge and awareness of music through listening, movement, dance and composition and increase their understanding of the interrelated dimensions of music.
- Help your child sing and perform songs in a range of contexts, using their voice expressively and creatively, pitching notes accurately and singing with an awareness of the musical elements.
- Encourage your child to listen critically to a range of music identifying key instruments, changes in musical elements, and share and discuss personal responses to the music using musical vocabulary and with awareness that the music can evoke a specific atmosphere, mood or environment.
- Help your child develop an awareness of different notation by exploring, composing and performing their own compositions.

Physical Education

<u>Dance</u>

- To copy and create actions in response to an idea and be able to adapt this using changes of space.
- To choose actions which relate to the theme.
- To develop a dance using matching and mirroring.
- To learn and create dance moves in the theme of Ancient Egypt.
- To develop a Egyptian dance.
- To develop a dance phrase and perform as part of a class performance.

<u>Hockey</u>

- To develop attacking skills with accuracy and control.
- To develop attacking skills to maintain possession.
- To use attacking skills to beat a defender.
- To use defending skills to delay an opponent and gain possession.
- To apply attacking skills to move towards goal and find space.
- To apply skills and knowledge to compete in a tournament.